MARCH—THRIFTY

CUBSTRUCTION

A SCOUT IS THRIFTY—HOW DOES "CUBSTRUCTION" RELATE TO THIS POINT OF THE SCOUT LAW?

Part of being thrifty is avoiding waste and using resources wisely. It is important to learn how to conserve and repurpose the many items we use every day to help our environment as well as use our resources in an innovative way for fun and adventure.

NOTE TO CUBMASTER

Pack meetings are best when they are no longer than an hour and a half in length. Pack meeting plans are guides and can be adjusted to fit the needs of your pack.

You might consider setting up tables or areas for each den to display pictures and items made during this month's adventure.

BEFORE THE MEETING

Set up tables or areas for each den to display pictures and items made during this month's adventure, if applicable.

Be sure the following materials are available for the meeting:

- Flags for the flag ceremony
- Words to the song on paper or projected onto a screen or the wall
- Genius invention kits
- Awards for the recognition ceremony
- A hat for the Cubmaster made from a sheet of newspaper
- A paper vest for the Cubmaster with repurposed items glued on it (Examples are toilet paper rolls, bottle caps, tissue paper, chenille stems, and plastic forks or spoons.)
- Song sheets or the words to the song projected onto a screen or the wall

GATHERING

Have each boy or family build a house that a mouse might like to live in with his genius kit. Suggestions for items for the genius kit can be found in the Resources section of this pack meeting plan.

OPENING CEREMONY

The Cubmaster enters in a recycled costume over his uniform and says, "I am resplendent in my recycled, repurposed hat and vest, proving Scouts are stylish while thrifty!"

The Cubmaster asks the preassigned den to present the colors.

The Cubmaster introduces a den to perform the "Using Our Resources" skit. (See the Resources section.)

OPENING PRAYER

"We give thanks for this world we live in. We commit to be thrifty when using our resources by recycling and reusing our resources wisely to keep our world clean and beautiful."

WELCOME AND INTRODUCTIONS

The Cubmaster welcomes new families, introduces them to the pack, and thanks those who helped prepare the pack meeting.

A preassigned den sings "Reuse" (see below) to the tune of the chorus of "Bingo." Sing it through one time and then replace the first letter with a clap, as in the song "Bingo." Continue singing, picking up speed, until all the letters are replaced by claps.

"Reuse"

R-E-U-S-E,

R-E-U-S-E,

R-E-U-S-E,

Repurpose and reuse.

DEN DEMONSTRATIONS

If there is a den that needs to do some type of activity at a pack meeting for the completion of an adventure, please insert it here.

Cubmaster: "Thank you to each of the dens of our pack who have shared their adventures with us. Let us salute them by giving them a 'WOW' cheer."

Leader: "Give me a W." *(Clap)*

Audience: "W." *(Clap)*

Leader: "Give me an O." *(Clap)*

Audience: "O." *(Clap)*

Leader: "Give me a W." *(Clap)*

Audience: "W." *(Clap)*

Leader: "What's that spell?"

Audience: "WOW!" *(Clap)*

Leader: "Recycle it!"

All: "WOW!" *(Clap)*

RECOGNITION

Adventure Loops and Pins:

(Note: Adventure loops and pins can be presented at a meeting or as immediate recognition in the den.)

By den, call the names of those Cub Scouts who have completed the month's adventure to come forward.

- Have the den leader pass out the awards to the boys as they receive a Cub Scout handshake from the Cubmaster.
- If time allows, invite the den leader or den chief of the den to speak about the adventure work done for that month and have the den stand and be recognized.
- Use a positive cheer to recognize their accomplishments.

Other options:

- Have the den stand and be recognized or come forward to receive certificates for the adventure they

have completed. This option would be appropriate for a den that has already received the adventure loop or pin.

- Adapt the advancement ceremony for the month's theme into an adventure loop presentation if no rank badges are being presented.

◇ RANK ADVANCEMENT

The Cubmaster and assistant Cubmaster or other adult places the award for each boy in a "repurposed" small jar, such as a baby food jar, and presents it to the parents to give to the Scout at the appropriate time.

Cubmaster: "It is now time for our award ceremony. It is my honor to award each of our Scouts with their new rank in a recycled container, which is now filled with best wishes for their next Cub Scouting adventures." *(At the end of the narration for each rank, call forward by name each Scout who has obtained the rank and his parents or guardians.)*

Bobcat: "Our newest Scouts have earned the first Cub Scout rank by learning about Cub Scouting. These will be their resources to use wisely as they travel down the path of Cub Scouting."

Tiger: "These Scouts tried and learned new things that will help them in every adventure to come." *(Ask the Tigers to briefly recount the highlight of their favorite adventure.)*

Wolf: "These Scouts have ventured further. They have learned that Cub Scouts are thrifty and make the best use of the skills they have gained." *(Ask the Wolves to briefly recount the highlight of their favorite adventure.)*

Bear: "Our Bear Scouts have used their experience to travel to even greater lengths through their latest adventures." *(Ask the Bears to briefly highlight their favorite adventure.)*

Webelos: "Our Webelos Scouts have met the challenges required to earn this symbol of their latest adventure." *(Ask the Webelos Scouts to briefly describe highlights of their adventures.)*

Arrow of Light: "These Webelos Scouts have climbed to the highest peaks in their latest adventure, using all the skills they have mastered along the Cub Scout trail in new ways." *(Ask the Webelos Scouts to briefly highlight their favorite Arrow of Light adventures.)*

Cubmaster: "Let's congratulate all of our Scouts with the 'Re' Cheer: 'Recycle, reuse, reinvent!'"

◇ CUBMASTER'S MINUTE

"Look at the mouse homes that you and your families made during the gathering. It is thrifty to make use of things in ways other than originally intended. This is called repurposing. Many creatures find items and repurpose them for their homes, just like you did tonight."

◇ CLOSING

Looking at Things Differently

Cub Scout 1: "This month we've tried to look at things differently."

Cub Scout 2: *(Holds up a cardboard tube)* "This looks like a cardboard tube, but I can use it to look at the stars!"

Cub Scout 3: *(Holds up a sheet of newspaper)* "This looks like an old newspaper, but I can make it a hat."

Cub Scout 4: *(Holds up a paper plate)* "This is just a paper plate, but I can make a mask out of it!"

Cub Scout 5: *(Holds up a sock)* "This is just a sock, but I can use it to make a hand puppet!"

Cub Scout 6: "Try to look at things differently and you will be surprised at what you can see. Remember, one person's trash is another's treasure."

The preassigned den retires the flags.

RESOURCES

Paper Hat

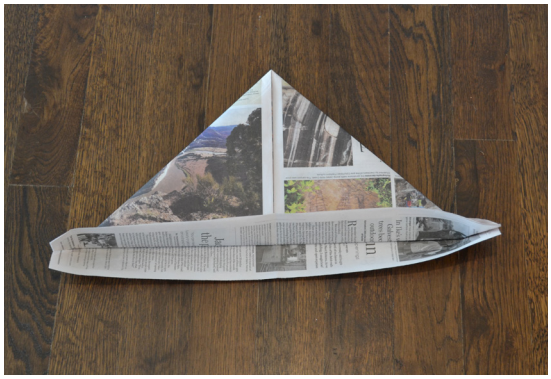
Hat directions:

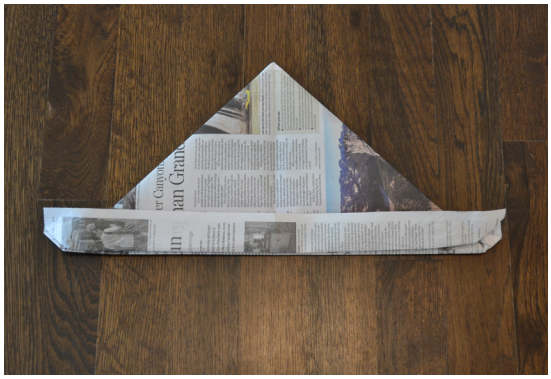
- Place a folded newspaper on a table with the front page facing you and the folded edge at the top.
- Fold the top corners of the paper down to the center.
- Then, fold up the bottom edge.
- Flip the paper over and fold up the other bottom edge.
- Then, roll up the bottom a little bit so it makes a hat.

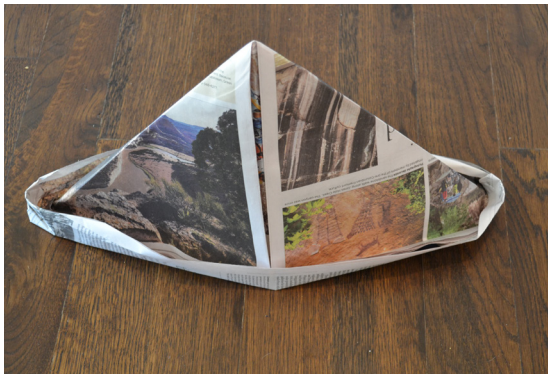
Or follow the steps below.











Genius Kits

Prepare kits of identical items, one kit per boy or family. Be sure the kit includes adhesives or other fasteners so the inventions can be put together.

Below is a list of possibilities for your genius kits. Let your imagination be the limit.

Sample kit materials:

Tin cans	Coat hangers
Plastic bags	String or yarn
Drinking straws	Marbles
Paper plates	Buttons
Wire	Chenille stems
Toothpicks	Springs
Bottle caps	Plastic silverware
Recycled paper	Toilet paper or paper towel rolls
Small cloth mice (one per Scout, available at pet stores or stores that sell pet supplies)	Fabric scraps

Using Our Resources Skit

Cub Scouts 1 and 2 (together): "We have these old tin cans. We'd better throw them away somewhere." *(Walk around looking for somewhere to throw them.)*

Cub Scouts 3 and 4 (together): "We have this string. We want to throw that away too, is there a trash can around here?"

Cub Scouts 5 and 6 (together): "Hi, guys. What are you doing?"

Cub Scouts 1 through 4 (together): "Looking for a place to throw our trash."

Cub Scouts 5 and 6 (together): "Hey let's see if we can do something with it."

Cub Scouts 7 and 8 (together): "Can we use those cans and that string? We have a great idea how to use them."

Cub Scouts 1 through 6: "Sure, we'll help!"

(All the Cub Scouts circle around and appear to be making something. They open the circle to the audience and show two tin cans connected to one long string.)

ALL: "Hey, look what we made!"

(Cub Scouts spread out with four on either end of the string, holding the cans to their ears.)

Cub Scouts at one end: "Hi, can you hear us?"

Cub Scouts at other end: "We sure can."

Cub Scouts at first end: "Wow! We made something totally new with something totally old!"

Cub Scouts at second end: "What should we call it?"

Cub Scouts at first end: “How about a telephone?”

Cub Scouts at second end: “What’s a telephone?”

Cub Scouts at first end: “We don’t know. We’ll get out our cellphones and Google it!”

Cubmaster: “Thanks, boys, but we old-timers know that tin cans and a string were the beginning of the telephone. Thanks for showing us that repurposing old things creates something totally new! The ultimate recycle!”